



**Chance for
Childhood**



NO CHILD FORGOTTEN

Every child has the right to an education, but it's one that disabled children are often denied.

We believe that's wrong.

We're determined to put it right.

Rebuilding young lives for a better future

TEACH THEM TO WRITE, DON'T WRITE THEM OFF.

In some of the world's poorest countries, children living with disabilities are often denied their basic rights. In these communities, a deep-rooted stigma surrounding disability means they are ignored, kept away from society and left to fend for themselves.

Many of these children never learn how to communicate,

even with their own parents and they aren't given any kind of education. In fact, a recent UNICEF report in 2015 estimated that 90% of children with disabilities living in the developing world don't go to school.

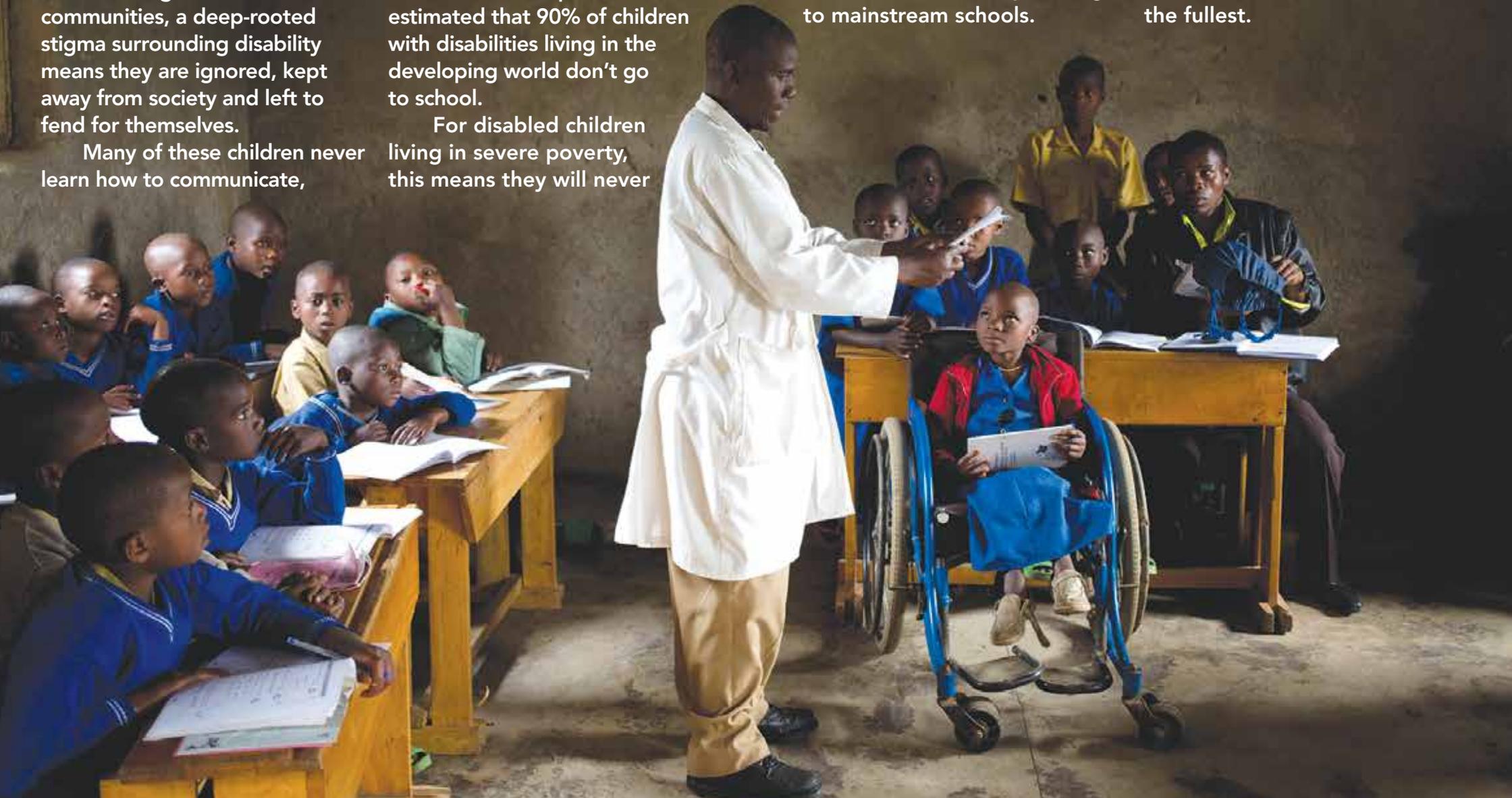
For disabled children living in severe poverty, this means they will never

get the chance to reach their full potential and they're written off before their lives have truly begun.

Fortunately, with your support, we can open up the world to these children. We can teach them new ways to communicate and help them go to mainstream schools.

We can also give teachers and parents the tools they need to interact with their disabled children and fight for their rights.

Together, we can ensure that all children get the education they deserve and the chance to live their lives to the fullest.





A STORY OF HOPE FOR ANGELIQUE AND HORTENSE

When Angelique realised her eight-month old daughter, Hortense, was deaf, her world fell apart.

In Northern Rwanda, there is very little help for parents who have deaf children and Angelique and her little girl had no means of communicating. Hortense seemed desperately lonely and trapped within herself.

Added to this, the stigma surrounding her daughter's disability led to neighbours calling her child 'dumb' and Angelique felt increasingly isolated from her own community.

Luckily, a project funded through Chance for Childhood heard about Angelique and Hortense. It sent them to a special workshop where they learnt ways to communicate with each other properly for the very first time.

Hortense also attends a special nursery for deaf children and may even move on to a mainstream school. As a result of our intervention, she has now blossomed into a sociable, bright and confident girl and Angelique feels positive about her daughter's future.

WE BELIEVE THAT NO CHILD SHOULD BE FORGOTTEN.

All children with disabilities and special learning needs deserve:

Quality
Education

Specialised
Care

Future
Employment

Disabled girls are 'doubly vulnerable' and require protection from:

Sexual
Violence

Community
Stigma

Gender
Stereotypes



A NEW START FOR VICTOR

When workers from a Chance for Childhood project found 13 year old Victor, he was disoriented, hungry and rummaging for food on the streets of Kisumu in Kenya.

Victor had been living with his grandmother since the death of his parents but he never went to school because she thought he was a 'slow learner'.

In fact, Victor had a learning disability but the stigma surrounding his condition meant that no-one believed he had the ability to get an education at all.

The project enrolled Victor into some informal education classes to help him catch up with his peers. At first he was nervous and reluctant to take

part, but gradually he grew more comfortable interacting with children at the centre.

Noticing that Victor was struggling in class, the teachers referred him to Kisumu's Education Assessment Resource Centre, which led to his learning disability being formally confirmed. With the right information to hand, the project helped Victor's grandmother understand the challenges he faces and the social workers reached out to his extended family too.

As a result, Victor now attends a special school where the teachers and staff are helping him to reach his full potential.

HOW WE HELP

In Kenya, Rwanda and Uganda, we work with:



School officials to help identify children with disabilities and enrol them in school.



Children and their carers through communication rehabilitation workshops.



Teachers and Learning Support Assistants to improve the quality of education.



Communities to host cultural events reducing stigma towards children with disabilities.

"I want to thank the people from the UK who donated funds for the workshop. If possible, I wish they could provide further training for parents of similar children"

Angelique



WHAT YOUR MONEY CAN DO

£12 can provide two weeks vocational training for children with special learning needs.

£20 can provide a set of uniform, textbooks and materials to enroll a child with disability in mainstream school.

£30 can pay for a month's worth of food for a child in our deaf school.

£150 can pay for the materials needed to educate an entire community on how to help disabled children.

WAYS YOU CAN HELP

Your support will not only help children with disabilities right now, it will also help change community attitudes and improve the quality of education for the next generation.

To help children and parents like Hortense and Angelique, you can:

Donate

Fundraise

Volunteer

Contact us today to make a difference.

www.chanceforchildhood.org

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